



SACRED HEART RC PRIMARY AND NURSERY SCHOOL
PAIGNTON



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Everyone is Sacred

Home - School Agreement

We,
the children, teachers, parents and governors
of Sacred Heart RC Primary School
are dedicated to recognising and developing
each person's potential
in a secure and loving community.
Everyone is Sacred



Everyone is Sacred

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CURRICULUM

THE SCHOOL WILL:

- ensure that every child is taught at an appropriate and challenging level by qualified staff
- maintain an attractive environment with good materials and equipment and teach the full National Curriculum and religious education

CHILD

I AGREE TO:

- always do my best in all areas of my school work, both in lessons and at home
- talk at home about what I learn at school
- will come to school properly equipped

PARENT/CARER

I AGREE:

- to encourage my child to participate fully in school activities
- to support my child's learning at school by attending parents' meetings and performances
- to encourage my child
- to provide my child with suitable clothing for school activities
- to pay when possible the voluntary contribution to the school development fund and for school events and trips

BEHAVIOUR

THE SCHOOL WILL:

- make sure children are familiar with school rules
- use rewards and sanctions fairly
- make sure that school staff always set a high standard of personal behaviour
- respect the views of children and parents acknowledging the different circumstances that exist

CHILD

I AGREE TO:

- wear my school uniform and be proud of my appearance
- behave appropriately at all times and be polite and helpful to others

PARENT /CARER

I AGREE:

- to help my child understand and follow the school rules
- to encourage my child to care for school property both at school and at home
- to behave in a way that sets children a good example when I am on school premises

EQUAL OPPORTUNITIES

THE SCHOOL WILL:

- try to enable all children to take part in all activities
- celebrate the diverse backgrounds that we come from
- use different cultural examples in teaching
- ensure that bullying and racist sexist and other discriminating behaviour is not tolerated

CHILD

I AGREE TO:

- remember and respect the school motto "Everyone is Sacred"

PARENT /CARER

I AGREE:

- to help my child understand that everyone is of equal importance
- to encourage my child to appreciate and respect the views and religions of others

HOMEWORK

THE SCHOOL WILL:

- set appropriate homework regularly and ensure that it is marked

CHILD

I AGREE TO:

- to complete my homework to the best of my ability and hand it in on time (where applicable)

PARENT/CARER

I AGREE:

- to help my child return homework on time
- to help my child find a quiet place and time to do homework
- to ensure school property is looked after when at home
- to read to and with my child frequently

ATTENDANCE AND PUNCTUALITY

THE SCHOOL WILL:

- start classes promptly at 8.55
- maintain an accurate record of attendance

CHILD

I AGREE TO:

- attend every day on time expecting to work hard

PARENT/CARER

I AGREE:

- to make sure that my child is at school regularly and on time
- to make sure that my child is collected on time
- to contact the school promptly when my child is absent
- not to take holidays in May or September

WELFARE AND COMMUNICATION

THE SCHOOL WILL:

- ensure that children are safe on school premises and on school trips
- administer medicines only with written permission give full and clear information about the curriculum, and each child's progress standard achieved and development needs
- communicate frequently with parents about school matters and set dates for events early and inform parents

CHILD

I AGREE TO:

- tell a member of staff or my family if there are problems with my work or relationships in school and celebrate my successes
- always try to enjoy school and help other children to do the same
- pass all letters on to my parents

PARENT CARER

I AGREE:

- to teach my child about personal hygiene
- to make sure the school always has an up-to-date emergency contact number
- to keep my child at home when unwell
- to raise any concerns with the appropriate person as early as possible
- to let the school know of issues that may affect my child's welfare or progress at school