

Promoting British Values at Sacred Heart RC Nursery and Primary School

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The government has set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Sacred Heart these values are reinforced regularly and in the following ways:

Democracy:

Pupils have the opportunity to have their voices heard through our pupil elected School Council. The School Council meets every fortnight and every class from Year two upwards elects their own representatives. The minutes and agenda of the school council meetings are shared on the School Council display. Children have the opportunity to chair the meetings.

Our school behaviour policy involves weekly star awards for Writing, citizenship and attitude to work. There are half termly celebrations for all children who have demonstrated consistent good behaviour. The nature of the celebration is voted for by those eligible. Gold, Silver and Bronze certificates are also awarded every half term to recognise those children in each class who have consistently shown respect to others and demonstrated a positive work ethic and attitude to all areas of

school life.

Each class has a charity chosen by the majority vote. They fund raise throughout the year and learn more about the charity by inviting representatives in to talk about the needs.

The Rule of Law:

The importance of Laws, whether they are those that govern the class, the school, or the country, are consistently reinforced throughout the school day. Our behaviour system expects 'Green' behaviour and acknowledgement of outstanding behaviour with 'Gold'. Every child belongs to a school team: St. Patrick, St. George, St. David and St. Andrew and is responsible to their team through behaviour and attitude to work. House points are awarded to recognize this.

In September each class co-operatively write their own set of Sacred Values. They also decide on what they are going to look for in themselves as positive learners. As a school we have the three values of: Co-operation, reflection and respect. We live our mission statement is 'Everyone is Sacred'.

Our Liturgies and assemblies also help to reinforce these rules and our pupils are taught the value and reasons behind laws; That they govern and protect us. The responsibilities that this involves and the consequences when laws are broken.

Regular visits from authorities such as the Police, School Nurse, the Fire Service and our Parish Priest are regular parts of our calendar, particularly in the foundation stage and these are presented to the

children as 'People who help us,' and this helps to reinforce this message, to our youngest and most vulnerable students.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to help them make these choices safely, through the provision of a safe environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms, and are advised how to exercise these rights safely, for example through our Mission Statement, RE, E-Safety, and PSHE lessons.

Participation in our numerous extra-curricular clubs, gives our pupils the opportunity and freedom to make choices for themselves.

Mutual Respect:

Part of our school ethos and behaviour policy has revolved around the core values of co-operation, reflection and respect, pupils have been part of discussions and assemblies related to what this means and how it is shown.

Displays around the school promote respect for others both in our own community and online.

Tolerance of those of Different Faiths and Beliefs:

Our school staff, pupils and community are diverse and multicultural, and we feel this helps to enhance our pupils own understanding, of their place in a culturally diverse society.

Our RE syllabus 'God Matters' provides a broad and balanced education on a range of faiths, religions and cultures.

Liturgies, Assemblies and discussions involving prejudices and prejudice-based bullying, have been followed and supported by learning in RE and PSHE

The school employs a full time Pastoral Support Worker, two Pastoral Leads, a part time Family Support Worker and a part time Attendance Officer. Our Jubilee Lodge is being built to support the needs of all our children and will be used for lunchtime, playtime and after school activities. It is being developed as an area of reflection and calm.