

Evaluation of 2015/16 Pupil Premium spending

Interventions £20,425

Small group work had an impact on progress and attainment. All staff were trained in RWI phonics teaching and the Year 1 phonics result for 2015/16 was 89% up % from 2014/15

Writing was a whole school priority and with the introduction of revised assessment and tracking forms for Years 2 and 6 and a Write Away format of editing the consistency of writing improved across the school. Improved progress at EYFS, Year 2 and Year 6. EYFS and Year 2 had external moderations that validated and in some cases raised the attainment level of the children. The costing of staffing was only set against the children in the groups on PP. 88% of Y1 children met the expected standard with 80% Of Y1 pupil premium children reaching it. The national average for all children was 77%

Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of learning. The teaching of phonics should be explicit and systematic. (FFT)

Year Six Intervention £15,273

43% of Year 6 children received Pupil Premium funding. Of these children all but one child was in a year six intervention group. One child worked 1:1 with an adult during the year. Continued rigorous teacher assessment throughout the year ensured all children receiving pupil premium received the level of support needed and in all cases made progress. 1:1 interventions were given to some children daily

As the size of a class or teaching group gets smaller it is suggested that the range of approaches a teacher can employ and the amount of attention each student will receive will increase. (FFT)

Play Therapist £9,500

100% of children who worked with our play therapist and received this specialised therapy received pupil premium. There was an impact on their engagement in class. The support will continue for some children next year.

Social & Emotional Well being and Support £400

Since the opening of the Jubilee Lodge the work of the two fully Thrive trained pastoral support assistants has had a positive impact on specific children's emotional and well being. This has supported the individual child's readiness to learn and engage appropriately in a class situation.

For some children this work is on-going.

On average social and emotional interventions have an identifiable and significant impact on attitudes to learning, social relationships in school and attainment itself, four months progress on average. (FFT)

Attendance Officer £6,250

During the year the work of our attendance officer with families of children who were not persistent absentees ensured that we met national targets an improvement on the previous year. Being on time for the start of the school day has a positive impact on children's in engagement in their learning. For persistent absentees our attendance officer has engaged in long term work often working with our pastoral lead to bring in support from outside agencies to provide multi agency support around the family. Of the families supported by the Attendance Officer this year 52% were in receipt of pupil premium. The attendance of 83% of pupil premium children improved during the year. The attendance of 85% of children in receipt of pupil premium children supported by both the attendance officer and FSW improved during the year.

Family Support Worker £6,014

Our Family Support Worker has been engaged with an increasing number of our families with more feeling confident to use the drop in service on a Tuesday morning. Some of the more intensive work has often resulted in other agencies being able to support the family. Sign posting families to how best receive support for example with housing has had a positive impact on the well being of some of our families.

During the year 63% of families supported by the FSW who were in receipt of pupil premium and of these families 70% also worked with the Attendance Officer.

Financial Support for Residential Trips £400

All children receiving pupil premium have had the opportunity to fully engage in all residential trips being offered in Years three, four, five and six. The impact of being able to be part of a residential trip is proven to support a child's self esteem, encourage independence and resilience.

Financial Support for school trips £1000

All children receiving pupil premium are able to attend all school trips. The trips are planned to immerse our children in their local culture. This also enhances their well being and ensures that they have experiences to support their learning and understanding.

Maths Intervention Groups £4,511

Daily groups led by a fully trained TA who has on-going CPD support. The group supports children in their basic understanding of arithmetic, filling the gaps for some children to support them to get back on track in the classroom.

Breakfast Club £500

The breakfast club gives our children the opportunity to come in to school each day so they can start their day in a positive and effective way to promote their health, welfare and well being.

After School Activities £858

We run twenty four after school clubs all of which are free apart from three. As a school we subsidize three clubs to ensure no child is unable to attend a club of their choice. All three clubs that are subsidized are always fully supported.

Lunch Time TA Support £2,785

Lunchtime TA support offers children who have social and emotional needs an opportunity to engage quietly with an adult or small group of children on an activity or activities that support them pastorally. Some children know they can remove themselves from a challenging situation to this quiet space.

Intervention Groups: Qualified Teacher £3,314

Three mornings a week to support higher ability children including those receiving pupil premium to work in an identified group for maths and English

Friday Year 6 SATs Support in Maths and English £1,882

One afternoon per week targeting pupils who were just not on track for secure in writing and SpaG. The teacher worked on identified gaps, tailored to each child's individual need. All the children in receipt of Pupil Premium in this group made expected progress in writing and SpaG and 755 of the group reached AS in the SpaG test.

Pastoral Lead and Safeguarding and SENDco support £11,273

All meetings attended and support plans put in to place and monitored. Pastoral care for families to support any needs that arise. Wrap around

the family support given so child can be in a better place for learning. The child knows they are safe in school. We attended every meeting we were invited to by outside agencies and through internal systems feed back to relevant people and tracked progress against support. The Pastoral Lead and occasionally Head attended 166 meetings during 2015/16.