

**Propose expenditure of Pupil Premium Grant for 2015/16 with expected outcome/impact**

*'KNOW and GROW the CHILD'*

Item/Project	Cost	Objective/Success Criteria	Expected Outcomes/Impact
Interventions	£20,425	Small group work with groups of identified children and 1:1 concentrating on phonics, writing, reading, maths and presentation, throughout the year groups.	That children with pupil premium will make predicted progress and our expectation of them is aspirational. Children will be identified through data and ongoing teacher assessment.
Year 6 Intervention	£15,273	Small group work every morning with a teacher to ensure Y6 children on track.	Support for identified PP children through a rigorous analysis of need will ensure they make expected + progress.
Intervention Groups: Qualified Teacher	£3,314	1 teacher for 3 mornings per week, to support more able children who are entitled to pupil premium.	In Y3 able PP children will work within a smaller teaching group to ensure they reach potential+ in key areas of learning. Smaller groups for all abilities will ensure expected progress+ for all PP children.
Play Therapist	£9,500	Working on a 1:1 with children requiring specialized therapy.	The support of our Play Therapist will support the emotional wellbeing of our PP children following on from 100% success in 2014/15. This will enable them to be more ready for learning and engaging.

Social, emotional Wellbeing and therapeutic Support	£28,226	Two teaching assistants supporting children and families.	To give some of our children a voice. A holistic approach to the child will support their emotional and social wellbeing, ensure they feel safe and in a better place to learn and engage more fully in school life.
Pastoral and Safeguarding Support	£14,634	Working with individuals and small groups.	To identify need and provide support through school and outside agencies to ensure the needs of the child are being met both therapeutically and academically.
Attendance Officer	£6,250	To engage with children whose progress is affected by low attendance (summer term only)	Provide a support to families experiencing difficulties with attendance to find a workable solution so the child's attendance supports engagement with school life and progress across school. Impact already being seen. Greater number of children from supported families in school more, on-time and in a better place to learn.
Family Support Worker	£6,014	To engage with and support vulnerable children and families.	Employment of a FSW for families who now do not meet the early help criteria but need support for short or longer periods of time depending on need. Impact already being seen. Greater number of children from

			supported families in school more, on-time and in a better place to learn.
Financial Support for Residential Trips	£400	Year 5 residential and Year 6 residential.	Ensure all children have the opportunity to partake in a residential experience.
Financial Support for School Trips	£1000	Financial support to allow each class to use the local environment to enhance curriculum provision.	To widen the horizons of our children to be curious to know more about our local environment.
Maths Intervention Groups	£4,511	Support given by TA trained in 1st Class at Numbers and Success at Arithmetic.	Identified groups and 1:1 children across KS2 to have access to tailored maths support. This will ultimately increase their confidence and learning in maths.
Breakfast Club	£500	To allow children to come to school each morning and to start their school day in a positive and effective way to promote their welfare and enjoyment. Early intervention and support for socially disadvantaged children.	This is now established and we intend to continue to offer provision for PP children so they are better prepared to engage with their learning.
After School Activities	£858	Funding of the Tae Kwon Do classes	Provide tuition from a professional.
Lunch Time TA Support	£2,784	Teaching Assistant support three lunch times per week to support children with emotional needs.	Ensure children who need support at lunchtimes have access to a supportive adult in a safe place. We are already seeing evidence that children offered this calmer lunchtime experience are in a more positive mood to learn in the afternoons.

