

PUPIL PREMIUM GRANT (PPG)

REPORT TO PARENTS

Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils. The funding is received to support eligible pupils and narrow the attainment gap between them and their peers.

- The Pupil Premium is allocated according to the number of children from low-income families who are currently known to be eligible for FSM or who have been in the last six years and children who have been looked after continuously for more than six months.
- The level of the premium in 2013-14 is £900 per pupil.

At Sacred Heart we have focussed on closing the gap between higher and lower achieving children in both English and Maths.

Pupil Progress meetings, held each half term, review the progress of every child in the school. This process helps us identify children who are making less than expected progress. These children are given support to help them progress more rapidly. This support is funded from the Pupil Premium.

Number of pupils and pupil premium grant received.	2012/13	2013/14
Total number of pupils on roll	197	206
Total number of pupils eligible for PPG	63	63
Amount of PPG received per pupil	£600	£900
Total amount of PPG received	£37,800	£56,700
Total spent/proposed spending		
TA expenditure class support, small group intervention support, SEAL and THRIVE, Lunchtime clubs.	£36,600	£36,600
Equipment	£400	
CPD (TA training, Attachment courses, Forest school, THRIVE refresher)	£ 700	£700
Extra curricular clubs - Art, Cooking, Chess. Tae-quon-do	£ 500	
PGL subsidy 2013	£753.42	
PGL Subsidy 2014		£ 601.86
Microsoft Surfaces	£3000	
Laptops		£2000
Psychotherapist	£740	£3,200
Buy in to THRIVE		TBC (1,500)
Available funds until March 2014 to include: The introduction of Cooperative learning. Research into a Breakfast Club 1:1 support for Looked after child		£11,599

NATURE OF SUPPORT 2013/14

Each class has a TA each morning to support children in Literacy and Numeracy.
14 laptops and 10 Microsoft Surfaces purchased to support learning across the school.
Social and Emotional Aspects of Learning (SEAL) groups for children with additional needs. Each class group, once a week.
THRIVE - more specialist support for children with specific social and emotional needs - individual sessions and group session weekly.
TA Lunch time clubs to support children with social and emotional needs.
Support for EAL children eligible for FSM

CURRICULUM FOCUS of PPG spending 2012/13

1:1 support for Literacy led by Teacher (Literacy Coordinator) in Autumn term.
Streaming for Maths in years 4, 5&6 - Smaller class sizes and TA support.
Small group interventions in maths, reading and writing in each class 3-5 times a week.
ICT - each class have TA support and small groups each fortnight.
Continued professional development for staff in Critical skills to develop children's skills in independent learning. Literacy and Numeracy leadership days to ensure all staff are kept up to date with strategies that have a high impact on learning.
Assessment and marking training to ensure feedback is effective and children know exactly what they need to do to achieve the next level.
Extra Curricular clubs to develop self esteem.

PERFORMANCE OF PUPIL PREMIUM CHILDREN July 2013

Year Group	Number in class	% on track for attainment (2C+/2B+ 4C+)		% on track for 2 levels progress	
		English	Maths	English	Maths
Y1	5	100	100	N/A	N/A
Y2	13	92.3/76.9	84.6/61.5	N/A	N/A
Y3	12	81.8	90.9	100	100
Y4	10	70.0	70.0	90	90
Y5	13	100	84.6	92.3	84.6
Y6	8	87.5	87.5	75.0	87.5

IMPACT ON ATTAINMENT AND PROGRESS 2013 FOR PUPIL PREMIUM CHILDREN

In year one the children are in line with all children for both attainment and progress.
In year two the children are achieving above the whole class in English and slightly below in Maths at 2C+ and 2B+
In year three the attainment gap is closing and the progress of PP children is satisfactory or good.
In year four the attainment gap is also closing and the progress is higher than 'all pupils'.
In year 5 the attainment of children in English is in line with all children and slightly below in maths. The progress is slightly below in English but higher in maths.
In year 6 the attainment of PP children is just below non PP children in both English and maths. The progress of PP children is lower for English but higher for maths.

