

Record of Pupil Premium Grant spending by item/project 2014/15

| Item/Project                      | Cost    | Objective/Success Criteria   | Outcomes/Impact  |
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| Interventions                     | £20,025 | Small group work with groups of approximately 5 children concentrating on handwriting, reading and maths throughout the year groups. | Impact of small group work across the school was positive overall for PP children. We were able to provide tailored and specific intervention where and when needed through our data half termly tracking system. Review for next year.                |
| Year 6 Intervention               | £14,974 | Small group work every morning with a teacher to ensure children on track.   | 17/18 PP children made at least 2 levels progress in reading with 10/18 making 3.<br>16/18 PP children made at least 2 levels progress in writing.<br>14/18 PP children made at least 2 levels progress in maths.<br>13/18 children transient since Y3 |
| Play Therapist                    | £7,200  | Working on a 1:1 with children requiring specialized therapy.  | 100% of children working with Play Therapist PP children. Part of the programme includes work with parents.  |
| Pastoral and Safeguarding Support | £14,634 | Working with individuals and small groups  | Identified and working with and supporting 42% of PP families.   |
| SEAL/Thrive                       | £6,192  | Group work and 1:1 support with trained TA's 5 afternoons per week. Long and short term and  | Social and emotional stability proven especially work with Y6. PP children working with outside  |

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|   |        | sometimes reactive support.   | agencies and experiencing personal issues progressed well.   |
| Attendance Officer                      | £2,000 | To engage with children whose progress is affected by low attendance (summer term only)             | This was a pilot for one term. Attendance Officer work with PP families on-going and we have contracted for year 2015/16. Overall attendance up to 95.1% from 94.5% in 2013/14. An example of impact: One Y6 PP child with exceptionally low attendance improved attendance and achieved L4+ in RWM. |
| Financial Support for Residential Trips | £1,032 | Year 5 residential and Year 6 residential.  | All children on PP who chose to go were able to. Social and emotional impact very positive learning experience for all children.   |
| Financial Support for School Trips      | £875   | Financial support to allow each class to use the local environment to enhance curriculum provision. | All classes were able to use the local environment to support the curriculum. Opportunities were given for children to know and use their environment more effectively and to widen their horizons to be curious.  |
| Maths Intervention Groups               | £4,423 | Support given by TA trained in 1st Class at Numbers and 1st Class in Success.                       | Purchase of a computer<br>Progress shown by all Y6 PP children including those receiving 1:1 support.<br>14/18 PP children made at least 2 levels progress in maths.   |

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| Breakfast Club          | £2,211 | To allow children to come to school each morning and to start their school day in a positive and effective way to promote their welfare and enjoyment. Early intervention and support for socially disadvantaged children. | Linking in with the work of the Attendance Officer we started our own Breakfast Club and provision for PP children is offered free. Increasing number of parents of PP Children being offered places to improve attendance (lates). |
| After School Activities | £858   | Funding of the Tae Kwon Do classes   | Provided our PP with the opportunity and experience to attend an after school club run by a professional teacher in the discipline of Tae Kwon Do.  |
| Lunch Time TA Support   | £1,687 | Teaching Assistant support three lunch times per week to support children with emotional needs.  | Positive impact on lunchtimes. To be continued next year and extended to five days.   |