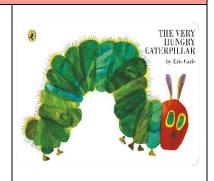
## Bits and Bugs

BIG Question

# Is Change Good?

Welcome back reception class! We hope you had an enjoyable half term break and look forward to the half term ahead.

Our Talk for Writing text is The Very Hungry Caterpillar. This half term the children will learn about growth and how to live as healthy citizens. We will explore lifecycles and through Laudato Si we will consider how we can look after the world showing care for God's creation. In our artwork we will create pictures using natural resources and explore different medias to create flower pictures. We will develop our ICT skills by using cameras to photograph God's wonderful creations.



#### Stories/ Songs and Rhymes **Communication & Language** - Exploring new vocabularly through literature review Talk for Writing: The Very Hungry Caterpillar Traditional Tales: texts. Using key learnt vocabularly in our free flow Jack and The Beanstalk learning. - Exploring change and growth through 'I wonder why' The Enormous Turnip Linked Texts: *questions* Yucky Worms - Continued shared talk time (circle times/roleplay/end Monkey Puzzle of day story activities) Superworm - Think, pair, share discussions **Nursery Rhymes:** - Literature Review back and forth questions Hey Diddle Diddle, - Using story stones/ story maps to retell the story Hickory Dickory Dock - Taught oracy/ picture news sessions Circle Songs & Action Rhymes - Reviewing our discussion guidelines and considering Pat-a-Cake ourselves as communicators and listeners. If You're Happy and you Know it Pop goes the Weasel

#### Personal, Social and Emotional Development

- Continued introduction of COEL characters (learning attitudes)
- Strengthening interactions with each other, considering others needs and wishes.
- Opportunities for collaborative learning in pairs, small groups and large groups
- Independence in selecting own resources/ activities
- Live Life to the Full Emotional wellbeing
- Continued learning of school Gospel Values and Gospel Virtues.
- Considering ourselves as active citizens in our world exploring how we can make the world a better place.
- Exploring our big question 'Is change always good?'
- Weekly Picture News learning exploring current events from around the world.
- Discussion of healthy eating and healthy lifestyles

#### **Physical Development**

- PE Dance
- increased confidence in self care
- dressing/ undressing for PE sessions
- Hall safety/ using equipment
- Continued development of letter formation and handwriting practice
- Fine motor skills (Finger gym activities, using scissors, pencil holding)
- Using creative tools for painting

Literacy	Mathematics
-Letter formation  - Daily RWI phonic sessions (children are split into groups that match their reading ability)  - Talk for Writing – The Very Hungry Caterpillar  - Simple caption writing/ developed sentence writing  - Learning of red words (reading and writing)  - Children to create a class non-fiction book about insects.	- Counting, ordinality and cardinality - Number comparison - Composition of numbers
Understanding the World	Expressive Arts and Design
<ul> <li>Exploring lifecycles/ growth</li> <li>Bug hunts</li> <li>Showing care for God's creatures/ developing a bug hotel.</li> <li>Photographing in the garden</li> <li>Exploring differences and change in animals and humans</li> <li>Likes and dislikes- animals (respecting this)</li> </ul>	<ul> <li>Continued imaginative play/ collaborative learning</li> <li>Building a bug activity (junk modelling)</li> <li>Continuous fine motor activities such as scissor use/painting tools.</li> <li>Observational drawings bugs/ flowers – paint with different medias (water colours)</li> <li>Environment picture using textures from the garden</li> </ul>
Vocabulary	Catholic Life
Yucky Worms rotting, recycle, dangerous The Very Hungry Caterpillar Cocoon, week, nibbled Jack and the Beanstalk Poor, scrambled, munches Monkey Puzzle coils, slither, muddle The Enormous Turnip Dashed, tugged, tumbled Superworm lasso, servant, firm	Gospel Values Humility  Catholic Social Teaching Stewardship Human Dignity Common Good  Religious Education: Gathering – Eucharist Children will explore how the church gathers The celebration of Mass

Be Safe Be Respectful Be Ready



### **Reminders**

## P.E/Library -Wednesday

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.

Children should bring completed home learning, including reading books to school on a Wednesday.

# Home Learning

Home Learning will be sent via class dojo

Daily Reading- reading record to be signed by a Parent/ Carer

A further home learning task linked to weeks learning.

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on pancott@shrcps.org or via ClassDojo. Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.