

# The Wonderful World of Butterflies and Bees

## BIG Question

### Are smaller creatures less important?

#### Welcome back year two!

This half term our enquiry project will centre around our Science learning. The children will learn about what a plant needs to stay healthy and how plants look when they don't get the things that they need. They will also learn about the life cycle of a plant and the importance of insects like butterflies & bees to their life cycles.

The children will complete a weekly 'class plant diary' as a result of an experiment to find out 'what plants need to stay healthy'. At the end of the term, they will create an information leaflet to explain how to grow a daffodil.



#### English

- In English, we will be:
- Writing descriptive texts on familiar environments
  - Evaluating writing with adult support and other pupils
  - Rereading to check that writing makes sense
  - Proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)

#### DT

- The children will design, make and decorate a 'Bee B&B'.
- To design purposeful, functional, appealing products for themselves and other users based on design criteria
  - To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
  - Evaluate their ideas and products against design criteria
  - Build structures, exploring how they can be made stronger, stiffer and more stable

#### Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through this enquiry project we will develop the following vocabulary:

Leaves, trunk, branch, root, seed, bulb, flower, stem, wild, garden, deciduous, evergreen, observe, grow, compare, record, temperature, predict, measure, diagram, germinate, warmth, sunlight.

Stable, structure, strong, weak, heavy, weight, wood, materials.

#### Catholic Life

#### Gospel Values

- Compassion
- Kindness
- Justice



#### Catholic Social Teaching

- Conservation (Laudato Si)

**Religious Education: Eucharist - Relating Thanksgiving.**

Learning in other subjects this term will be discrete and not linked to the enquiry project	
Maths	Length and height, properties of shapes
Music	Charanga – zoo time
Computing	Effective searching – using the internet
PE	Fitness
PSHE	Emotional well-being and life cycles.

*Be Safe    Be Respectful    Be Ready*

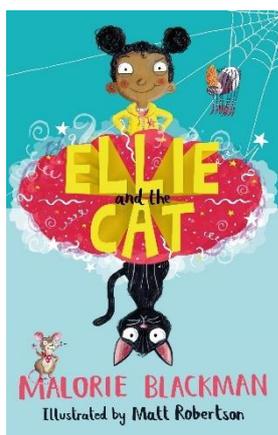


### Reminders

#### **P.E – Thursday**

Please remember that children should have their PE kits in school.

Children should bring a drink to school every day.



### **Homework**

Weekly Spelling Tests

Daily Reading-reading record to be signed by a Parent/ Carer

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on [sloggett@shrcps.org](mailto:sloggett@shrcps.org) Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.