# Being an artist at Sacred Heart

## Our Vision:

At Sacred Heart RC Nursery and Primary School, we believe that 'Everyone is Sacred' and encompassing this ethos means that all children have the equal opportunity to flourish in all areas of our Curriculum. We believe that Art is a vital and integral element of each child's education. Our Art curriculum provides children with the opportunity to develop a wide range of ways in which they can share, express and explore their individual creativity, emotions and opinions and therefore we place the highest importance upon the design of our Art curriculum.

#### Persevering Parrot



Be resilient

## Slinky-Linky Snake



Make connections

#### I Know Rhine



Recall knowledge

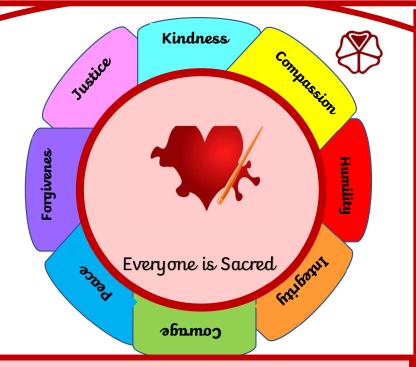
#### Go-For-It Gorilla



Go for it!

# What do we do?

- -Ensure that children have an awareness of Art from their own and other cultures -Give children an awareness of Art within their own locality
- -Provide children with the opportunity to find, nurture and develop their 'inner artist'
- -Guide children towards gaining an understanding of how to share, express and explore their individual creativity through Art
- -Provide children with the opportunity to learn about famous Artists,
- Sculptures and Craft Makers through history and across the world
- -Give children the skills and knowledge needed to further their journeys as Artists; including as a career path -Have the opportunity to build on skills
- and knowledge each year, acquiring everything they need along the way to be successful in a skill
- -Ensure the children are able to take risks and use a growth mindset creatively
- -Help children to care for creation by using recycled materials during some art projects and making references and links to Laudato Si and our common home



# How will we know? Sacred Heart children will leave our school:

- -Able to experiment, invent and create their own works of Art
- -Able to share, express and explore their individual creativity, emotions and opinions
- -Able to make links between a wide range of different types of  $\mbox{Art}$  in cultures across the world and in their own locality
- -With the belief that they are an Artist
- -With the understanding of Art within future career paths
- -With the ability to take risks and use a growth mindset creatively  $% \left\{ 1,2,\ldots ,n\right\}$
- -Having found, nurtured, reflected upon and developed their 'inner Artist'
- -With the confidence to succeed

# How do we it?

- -Children will learn about Art from EYFS to Year 6
- -Children will be taught three Art sequences per year from Year 1 to Year 6
- -Children will study an Artist and Sculptor each year
- -Over the course of their time at primary school, the children will study an Artist and Sculptor from six key art time periods from history
- -Teachers will make strong links between Art teaching and our local area as well as the rest of the world
- -Teachers will adopt an 'above and beyond' take on the Art national curriculum
- -Children will be given regular opportunities to explore their own artistic license and style within their Art learning
- -Teachers will teach from a well thought out curriculum split into: Sculpture, Painting and Drawing
- -There will be strong links between Art teaching and Geography and History topics
- -The opportunity to meet, speak with and learn from a local Artist
- -The opportunity to attend an Art & Craft club outside of school time
- -Opportunities to work independently and collaboratively on projects in Art
- -Celebrate children's artwork through open mornings and afternoons with parents and displays in classrooms/ around the school
- -Encourage children to use their Gospel Values whilst reviewing and evaluating their own and each other's work
- -Children will meet and learn from two artists during their time at Sacred Heat

Concentrating Crocodile



Concentrate

Creative Chameleon



Be creative

Choosing Chim



Be independent