

National Parks

BIG Question

Whose responsibility it is to look after our National Parks?

Welcome back year three! We hope you had a relaxing half-term holiday and are ready to learn!

This half-term, our big question is: 'Whose responsibility it is to look after our National Parks?'

Our half-term of learning will be driven by the knowledge we will acquire in geography. We will learn about the importance of National Parks and what they are. We will focus specifically on Dartmoor and understand how it was formed. We will also explore the physical and human geography of National Parks around the world.



English

In English, we will explore the text *Winter's Child*. We will then create our own fictional story. We will:

- Use small details to describe characters;
- Establish the setting in the first line;
- Include a setting to create atmosphere;
- Use tenses appropriately;
- Use conjunctions and adverbs to express, time, place and cause;
- Use a or an according to whether the next word begins with a vowel or consonant;
- Use inverted commas to punctuate direct speech.

Geography

In History we will be learning:

- To name and locate counties and cities of the UK and geographical regions. To locate Dartmoor National Park;
- To understand how Dartmoor was formed;
- Focus on human and physical characteristics, topographical features (hills, mountains, coasts and rivers) and land use patterns;
- To recognise similarities and differences through studying human and physical geography of Dartmoor, Bory Tucholskie in Poland and Cotopaxi in Ecuador.

Vocabulary

The development of vocabulary is important to us at Sacred Heart. This term, we will develop the following vocabulary:

English

mutter	shoot
crisp	lake
gaze	valley
distant	ravine
pale	waterfalls
tinkle	snowdrift
criss-cross	icicle
tracks	frost
fetch	chimes
thaw	reed

Geography

identical, Tors, Dartmoor, hills, mountains, coasts, rivers, counties, natural, wildlife, species, locality, Haytor

Catholic Life

The Gospel values we will weave into our learning this half term are:

Compassion and Humility

Religious Education

Prophecy and Promise

Children will explore how Catholics celebrate Mass and describe some of the special prayers, signs and actions performed in mass. We will understand how the angels bring God's message in the Gospels of St Matthew and St Luke.

Be Safe Be Respectful Be Ready

Learning in other subjects this term will be discrete and not linked to the enquiry project

Maths	Formal methods of addition, subtraction, multiplication and division Fluency addition and subtraction facts Multiplication and division facts.
Music	Theme: castles Improvising, composing and performing
Computing	Coding
PE	Gymnastics and Athletics
DT	Textiles: Making cushions
Latin	Present Tense Verbs
PSHE	We Don't Have to be the Same and Respecting our Bodies



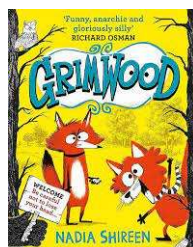
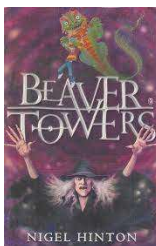
Reminders

P.E

Please remember that children should have their PE kits in school, everyday. We have PE on a Friday.

Children should bring a drink to school every day.

Home learning is posted on Google Classroom on Tuesdays.



Homework

Monday Spelling Tests

Daily Reading- 15 minutes reading of AR book.

TT Rockstars- 5-10 minutes daily

Weekly maths task

Thank you for taking time to read this newsletter; we hope you have found the information useful. If you have any questions, please do not hesitate to contact me on flintham@shrcps.org or glew@shrcps.org Please note, our staff wellbeing policy states that we should not be responding to emails during evenings and weekends but we will get back to you as soon as possible during working hours.