



Year 6 Autumn 1 2025



How does it feel to leave your home?

Welcome back! We hope you had a relaxing holiday and your children are ready to learn.

This half term, our big question is 'How does it feel to leave your home?'

Our half term of learning will be driven by the knowledge we will be acquiring in geography. The children will learn about settlement, population, migration (push and pull factors) and refugees

In English, the children will be writing various text types, inspired by the text, 'Floodland' by Marcus Sedgwick

In English

We are writing in response to the novel 'Floodland' by Marcus Sedgwick

Our writing will include:

Paragraphs

A range of pronouns

Active and passive voice

Commas and dashes for parenthesis

Prepositional phrases

Adverbial phrases

Expanded noun phrases and rich adjectives for description of setting

Figurative language

Cohesive devices

In Geography and Science

Geography

- identify settlement patterns
- know about some of the different migrations that have happened and how they have shaped the world we live in today
- talk about why some people seek refuge in other countries

Science

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics
- use and create classification keys to sort living things according to observable features

Vocabulary

The development of vocabulary is important to us at Sacred Heart. Through our enquiry project we will develop the following vocabulary:

species, classification, opinion, similarities, differences, mammal, reptile, amphibian, fish, bird, kingdom, phylum, class, order, family, genus, species,

refugees, immigrant, migration, population, settlement pattern, satellite, trail, passage, push and pull factors

Gospel Values

The Gospel values we will weave into our learning this half term are:

Courage, Kindness, Integrity

Religious Education - Domestic Church

This Topic: learning outcomes

Know and understand:

The love and care of people – **Explore**

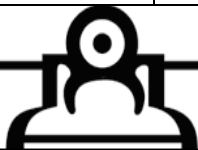
God's love is unconditional and never ending – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

Everyone is Sacred

In addition to our focus subjects, we will also be learning the following...

In Maths	⇒ Place Value within 10,000,000 ⇒ Four Operations ⇒ Fractions
In PE	⇒ Basketball and Outdoor Adventurous Activities
In DT	⇒ Automative Toys
In Computing	⇒ Coding and Online Safety
In Latin	⇒ Verbs and verb endings
In Music	⇒ Reggae
Reading Books	⇒ Children should be reading their reading books every day at home for 15 minutes.
<i>Be Ready Be Safe Be Respectful</i>	



Reminders

P.E – Monday

Please remember that children should bring in their PE kit and change at school



All children need to bring a water bottle to school every day. They are able to bring these into the classroom and drink at any time as long as they contain water, not juice.

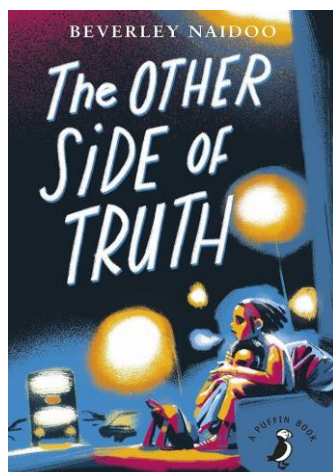
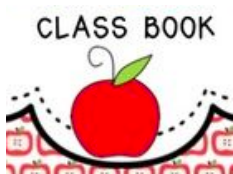
Homework

Spellings given on a Monday
tested on a Friday

Reading- 15 minutes daily
reading

English or Maths task given on a
Friday to hand in the following
Tuesday

TTRS and Power Maths games
are available to practise at
home



Thank you for taking time to read our newsletter. We hope you will find the information helpful. If you have any questions, please do not hesitate to contact me on bird@shrcps.org and we will get back to you as soon as possible.