

**SACRED HEART RC NURSERY AND PRIMARY SCHOOL**

Head teacher: Mrs Helen Brown



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## **ATTENDANCE POLICY**

### **Rationale**

We believe that children can reach their full potential only by receiving full-time education, through regular and structured attendance. Sacred Heart expects all pupils to arrive and leave school punctually and we emphasise this to parents.

All staff are concerned for the children's welfare and happiness and everyone plays a part in promoting regular attendance among the pupils. However, children should not attend school if they are unwell.

### **Purposes**

1. To have clear, relevant guidelines for register keeping which are carefully and routinely carried out by staff.
2. To ensure that good attendance has a high priority with pupils, parent(s)/carer(s) and teachers.
3. To demonstrate clearly stated procedures for swift follow-up when there is a concern about an absence.
4. To understand the action that can be taken by the Local Authority's Attendance Improvement Service to ensure good attendance.

### **Rights, responsibilities and roles**

#### **School**

1. All relevant staff will understand and apply the school's registration process.
2. All registers will be completed accurately at the beginning of each morning and afternoon session, by the class teacher electronically via SIMS.

**NB: Incomplete or inaccurate registers are unacceptable; they provide a daily record of attendance which may be required in a Court of Law.**

3. The school will ensure that clear attendance information is regularly communicated to parent(s)/carer(s) through a variety of media: the school's website, newsletters, school prospectus and parents meetings.
4. All absenteeism and lateness will be recorded accurately and monitored.
5. All pupils' with attendance below 95% will be monitored on a fortnightly basis by the school, in order to identify persistent absentees and those pupils at risk of becoming persistent absentees.
6. The school will have clear procedures to identify and follow up all absence and lateness, allocating individual staff roles and responsibilities.
7. The school will annually review its Attendance Policy and associated procedures in consultation with the Local Authorities Attendance Improvement Service.

### **Parent(s)/Carer(s)**

1. Parent(s)/carer(s) have a legal responsibility to ensure their child regularly attends the school at which they are registered. Failure to fulfill this duty may result in the Local Authority taking legal action.
2. Parent(s)/carer(s) are responsible for ensuring that their child attends school regularly, punctually, properly dressed and equipped and in a fit condition to learn.
3. Parent(s)/carer(s) are responsible for immediately informing school at which their child is registered, of the reason for any absence by phone call or where possible, in person on the first morning of any absence and thereafter.
4. Parent(s)/carer(s) should not take their child on holiday in term time and are to be made aware of the potential consequences of a Penalty Notice being issued or subsequent prosecution of doing so without the school's prior written permission.

### **Authorised/Unauthorised absence**

All absences must be explained by a parent(s)/carer(s). The school will then decide whether or not it will authorise the absence.

Acceptable reasons for the authorisation of absences are:

- Illness (1)
- Exceptional family circumstances
- Days of religious observance
- Unavoidable medical/dental appointments (2)

**This list is not exhaustive.**

### (1) Illness

Medical evidence may be requested where a child has been absent for 5 days or more due to illness OR where a child's attendance is below 95% and/or the child is regularly away from school due to illness. Failure to provide evidence when requested may result in the absences being recorded as unauthorised. Medical evidence can be in the form of a copy of a prescription, medication or an appointment card showing name of child and date they visited.

### (2) Unavoidable medical/dental appointments

All routine (non emergency) appointments should be made, whenever possible, outside of school hours. Should a child need to have an appointment during school hours, evidence of this appointment will need to be provided. Failure to provide evidence may result in the school recording the absence as unauthorised.

## **Holidays in term time/Leave of absence**

### **Legislation**

From the 1<sup>st</sup> September 2013 amendments to the Education (Pupil Registration) (England) Regulations 2006<sup>1</sup> came into force.

These amendments remove references to family holiday and extended leave as well as the statutory threshold of ten school days.

The amendments make clear that head teachers may not grant any leave of absence during term time unless there are **exceptional circumstances**.

Head teachers should determine the number of school days a child can be away from school if the leave is granted.

National expectation is that every child's attendance will be 96% or above.

### ***Requesting the absence***

All requests for a child to be absent from School during term time must be made in writing at least a half term in advance of the proposed absence by completing the absence request form obtainable from Reception.

The Head teacher or person with delegated responsibility will decide whether or not to authorize the absence, on a case by case basis, and will only do so where there are **exceptional circumstances**.

Where a decision is made not to authorise a request for leave of absence, the school will write to the parent(s)/carer(s), notifying them of that decision.

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<http://www.education.gov.uk/schools/pupilsupport/behaviour/attendance/a00223868/regulations-amendments>

Updated May2016

The school may request the Local Authority to consider issuing a penalty notice to the parent(s)/carer(s) for the unauthorised absence.

*If no absence request is made*

If a child is absent from School during term time and no prior absence request has been made, the School will write to the parent(s)/carer(s) to inform them that the absence has not been authorised and that a Penalty Notice may be issued.

If the parent(s)/carer(s) can demonstrate that the child's absence during this time was due to an **exceptional circumstance** and that an absence request could not have been made in advance of the said absence, then a Penalty Notice will not be issued.

Please be aware:

***Parent(s)/carer(s) who take their child out of school without prior written authorisation from the school may be subject to a £60 penalty notice per child, per parent from the Local Authority.***

***Parent(s)/carer(s) must pay £60 within 21 days or £120 within 28 days.***

Nonpayment of the penalty within those timescales may result in a prosecution in the Magistrates Court under s444 (1) of the Education Act 1996.

Penalty Notices are issued per parent, per child. A 'parent' does not have to be a biological parent.

## **Procedures for following up absence/lateness**

### **First day reporting**

- Parent(s)/carer(s) are reminded of the first day contact procedure at the beginning of each term, via the school newsletter.
- Parent(s)/carer(s) to ring before 09:30 to inform that their child will be absent from school and give the reason for that absence. An indication of the likely period of absence is to be requested. Staff must remind parent(s)/carer(s) to contact the school each day unless there is a definitive timescale of absence. For example there needs to be 48 hours clear from last bout of sickness and/or diarrhoea.
- After registration a designated adult (Administrator) will check registers for absences. If no call is made by parent(s)/carer(s) by 09:30, the designated staff member will send a text message to parents to ascertain the reason for their child's absence.
- Between 09:30 and 10:30 admin staff will phone the parent(s)/carer(s) of any pupil whose attendance is unexplained

**If there is still no contact or explanation of child's absence:**

- The school will work through the list of named contacts on the address card. If still no reason/response given then and if they have a sibling at another school, the other school will be contacted to try and find a reason or ascertain whether there are shared concerns.
- If those steps have not been successful, admin staff will notify the designated safeguarding lead (Nichola Day) who may speak to the school's attendance worker or family support worker (Tracey Brennan-Osment / Louise Loram, who are both employed by the school) if they are in school and / or the Head teacher. A home visit may be deemed appropriate.
- ***Finally if no contact of any sort has been made by the end of the school day the information will be logged with the DSL (Nichola Day) or deputy DSL (Helen Brown) who may log it with children's services (208100).***
- If there is 10 days of a child's continued absence then the information will be passed on to the LEA Attendance Improvement Service with a Child Missing from Education (CME) referral.

***A reason for absence is always required verbally by phone, or by email. The school may then decide if it wishes to authorise the absence or record it as an unauthorised absence. If no reason is provided within one week of return the school will mark the absences as unauthorised.***

***If the child is subject to a child protection plan or if the school has particular safeguarding concerns, the school will immediately notify the Safeguarding Hub and the Attendance Improvement Service.***

## **Lateness**

There are two negative results caused by children who constantly arrive late. These are:

- The loss of education suffered by the child which over a year can add up to a significant proportion of their time at school.
- The disruption to other children in their class as the teacher's attention is taken from the task at hand.

The strategies that the school will use to tackle lateness will include:

- School gates will be locked promptly 5 minutes before School day is due to start. Pupils who arrive after 9:00am are considered 'Late' (L) and will be required to enter the school via reception to sign in and record the reason for their late arrival.
- Children who arrive after 09:15am should be considered as 'Late (after registers close)' (U).

- Registration staff will record the appropriate late mark in the registers and these will be entered into the computerised attendance programme.
- Late gates will be implemented on a regular basis.
- All pupils' attendance records will be checked every half term for lates before registers close (L) and lates after registers close (U).
- Where either/or these late arrivals cumulate to 5 or more in a half term the school will write to parent(s)/carer(s) of the pupil in question to discuss any support needs and ways of accessing support.

### **Attendance letters**

Where a child's attendance falls below 95%, the following actions should be taken:

**Attendance letter 1** will be sent advising the parent that their child's attendance has dropped below 95%

**Attendance letter 2** will be sent 2 weeks after letter 1 or later in the same academic year if attendance has not improved, inviting parent(s)/carer(s) into a meeting with Mrs. Tracey Brennan-Osment, The Welfare and Attendance Officer, employed by the school.

**Attendance letter 3** will be sent if parent(s)/carer(s) do not attend the meeting and/or there is still no improvement following letters 1 and 2, inviting parent(s)/carer(s) into a meeting with the Mrs. Tracey Brennan-Osment, The Welfare and Attendance Officer, employed by the school.

***If, at any time, a child has 10 or more unauthorised absences equating to 10% within a 6 months period, the school should attend a legal consultation with the Local Authority to consider legal options available.***

***Legal options include: Penalty Notices, Education Supervision Orders, School Attendance Orders and Prosecution. Please see the Local Authority website for further details.***

### **Strategies for promoting attendance**

Termly assemblies celebrate excellent attendance by issuing certificates to those who have 100% and those who have improved from one term to the next.

Attendance is updated weekly on the Friday Flyer which is put onto our website.

The class with the highest attendance and least lates is highlighted to show the importance of good time keeping and attendance within one school week.

**Conclusion**

All staff at Sacred Heart RC primary school believes in the importance of continuity in every child's learning. Staff, are also concerned about each child's safety, welfare and happiness.

Although truancy is very rare at Sacred Heart, if staff, are suspicious that a child might be playing truant, action is taken immediately.

At Sacred Heart, we endeavor to discover, through discussion with the individual pupils, classes and the School Council, what the children like and dislike about school. The 'staff considers the children's opinions and, if possible, adjustments are made to teaching and learning procedures and the school environment.

**Updated May 2016**

**Signed by Mrs Sue Hayes .....****Dated.....**

**Chair of Admissions Committee**